



College of Online Learning Education Department

Doctor of Education in Educational Leadership, Curriculum, and Instruction

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. Facilitate the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
2. Promote a positive culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
3. Demonstrate ability to lead personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.
4. Demonstrate ability to collaborate with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.
5. Demonstrate understanding of the school leader's responsibility acting with integrity, responsibility and in an ethical manner.
6. Demonstrate understanding of responding to and influencing the larger political, social, economic, legal, and cultural context.
7. Demonstrate understanding of a leader's responsibility to monitor and implement best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.
8. Supporting appropriate applications of technology for their field of specialization.
9. Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies.
10. Use data to improve learning.

**Evangel University Doctor of Education in Educational Leadership
Course-Embedded Summative Assessment (CESA) Matrix**

[illegible]

7. Demonstrate understanding of a leader's responsibility to monitor and implement best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.	7	7.1. Create a plan to increase knowledge and skills based on best practices in school administration and effective instruction.											X		
8. Supporting appropriate applications of technology for their field of specialization		8.1. Demonstrate appropriate applications of technology for their field of specialization												X	
9. Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies		9.1. Demonstrate understanding of qualitative, quantitative and/or mixed methods research methodologies through research and scholarly writing					X								
10. Use data to improve learning		10.1. Demonstrate ability to apply data literacy						X							
		10.2. Demonstrate ability to employ data analysis and evidence to develop supportive school environments						X							