



College of Online Learning

Behavioral and Social Sciences Department

Master of Science in School Counseling

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. Christian Integration: Demonstrate the knowledge and skills necessary to integrate Christian principles as the foundation for reflective, caring, and ethical counseling practice.
2. Professional Identity and Ethics: Demonstrate an understanding of professional counseling through knowledge and practice of ethical, legal, and responsible counseling services.
3. Counseling Theory: Demonstrate knowledge and application of major counseling theories when counseling individuals and groups.
4. Helping Relationship: Demonstrate knowledge and application of effective counseling techniques in order to assist individuals and groups achieve treatment goals.
5. Social and Cultural Diversity: Demonstrate an awareness of social and cultural influences on the human experience and the skills needed for culturally sensitive interventions and policies.
6. Human Growth and Development: Demonstrate knowledge of basic human development and its impact on the human experience and counseling process.
7. Career Counseling: Demonstrate knowledge of career development theories and career assessment skills when counseling individuals and groups.
8. Group Counseling: Demonstrate knowledge of group theory and process through didactic and experiential learning as well as the application of group counseling skills.
9. Assessment: Demonstrate knowledge and skills of basic assessment techniques for individuals and group appraisal.
10. Research and Program Evaluation: Demonstrate the ability to read, critique, and evaluate professional research to inform counseling practice.
11. Psychodiagnostics: Demonstrate a working knowledge of psychopathology and the skills required to ethically formulate a psychodiagnosis and appropriate counseling interventions.
12. Comprehensive Developmental School Counseling Program: Demonstrate sufficient knowledge and skills associated with working in professional school counseling (K-12) settings and demonstrate practical knowledge in the areas of curriculum, individual planning, responsive services (i.e. crisis intervention), and systems support.
13. Evidence Based School Counseling Services: Demonstrate significant knowledge in directing school counseling services to close gaps in achievement, opportunity, and aspiration so all students achieve school success.