



College of Arts and Sciences

Music Department

Bachelor of Music in Music Education

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. **Musical Skills and Analysis**

Demonstrate the properties of rhythm, melody, and harmony in written and aural music theory.

2. **Performance**

Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts and demonstrate piano skills at an intermediate level.

3. **Composition and Improvisation**

Create original music and demonstrate improvisational skills at a competent level.

4. **Repertory and History**

Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means.

5. **Cultural Awareness**

Develop an appreciation and understanding of multi-cultural and diverse musical traditions and foster awareness, sensitivity, and respect for participating in a global society.

6. **Teaching Competencies**

Demonstrate the ability to integrate skills and knowledge acquired over the course of their undergraduate education to effectively teach music to K-12 students. The student will acquire the ability to teach music at various levels, different age groups, and in a variety of classroom and ensemble settings using effective classroom and rehearsal management strategies. The student will demonstrate an understanding of child growth and development and an understanding of principles of learning as they relate to music. The student will show a working knowledge of current music methods, materials, and repertoires available in various fields and levels of music education appropriate to the teaching specialization. The student will understand and demonstrate an understanding of evaluative techniques and ability to apply them in assessing both the musical progress of students and the objectives and procedures of the curriculum.