



College of Online Learning

Christian School Instructor Certificate

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. **Biblical Worldview and Professional Dispositions:** The educator/learner demonstrates a biblical worldview and models Christlike character through online coursework, professional communication, and digital collaboration.
 - a. Demonstrates understanding of Christian beliefs and applies biblical principles when engaging with course materials, assignments, and discussions.
 - b. Displays ethical behavior, responsibility, and professional attitudes in all aspects of online learning.
2. **Integration of Teaching Methods Across Content Areas:** The educator/learner engages with online methods courses to develop a solid foundation in teaching literacy, math, science, and social studies, gaining well-rounded instructional skills for use in Christian school classrooms.
3. **Learner Development and Inclusive Instruction:** The educator/learner demonstrates an understanding of learner development and uses online course activities to explore inclusive, culturally responsive teaching practices that meet the needs of all students, including English Language Learners and students with exceptionalities.
4. **Assessment and Data-Informed Practice:** The educator/ learner uses online course-based tasks to demonstrate knowledge of assessment tools and how data can inform instruction and support student growth, while also practicing effective digital communication of results.
5. **Classroom Management and Learning Environment:** The educator/learner reflects on and demonstrates understanding of how to create a Christ-centered, respectful, and well managed learning environment through online coursework and scenario-based assignments.
6. **Reflective Practice and Lifelong Learning:** The educator/ learner regularly reflects on personal growth through online discussions and assignments, engages with peers in virtual collaboration, and shows a commitment to ongoing professional learning.
7. **Instructional Planning and Curriculum Alignment:** The educator/learner focuses on and shares meaningful lesson and unit plans through online assignments, aligning instruction with curriculum standards, biblical principles, and student engagement strategies.